

CURRICULUM VITAE

Xi LinWebsite: <http://whoisxilin.weebly.com/>**EDUCATION**

2017 Ph.D., Adult Education
Auburn University, Auburn, AL

2013 M.A., Communication
Auburn University, Auburn, AL

2011 B.M., Public Utilities Management
North China Electric Power University, Beijing, China

PROFESSIONAL APPOINTMENTS

August 2023 – **Associate Professor**, Department of Interdisciplinary Professions, East Carolina University

2018 – 2023 **Assistant Professor**, Department of Interdisciplinary Professions, East Carolina University

2017 – 2018 **Adjunct Professor**, *Department of Educational Foundations, Leadership, and Technology, Auburn University*

SELECTED PUBLICATIONS

Book

1. Glass, C., Bista, K., **Lin, X.** (2022). *The Experiences of international faculty in institutions of higher education: Enhancing recruitment, retention, and integration of international talent.* Routledge.
2. Chan, R. Y., **Lin, X.**, Bista, K. (In Press). *The Future of Remote and Hybrid Work in Global Higher Education: Perceptions, Policies, and Practices during COVID-19.* Palgrave Macmillan/Springer.

*Refereed Journal Articles**([†]Student collaboration)*

1. **Lin, X.**, Sun, Q., Zhang, X. (2023). Applying the video timeline-anchored comment (VTC) tool to asynchronous online video discussions. *International Journal of Human-Computer Interaction.* <https://doi.org/10.1080/10447318.2023.2247554>

2. **Lin, X.** (2023). Exploring the Role of ChatGPT as a Facilitator for Motivating Self-Directed Learning among Adult Learners. *Adult Learning*. <https://doi.org/10.1177/10451595231184928>
3. **Lin, X.,** Sun, Q. (2023). Using student-generated memes to create an effective online asynchronous discussion board for adult learners. *Psychology in the Schools*. <https://doi.org/10.1002/pits.22884>
4. **Lin, X.,** Huang, M., Lin, Q⁺. (2023). Chinese college students' expectations for instructors in face-to-face and online learning environments. *E-learning and Digital Media*. <https://doi.org/10.1177/20427530231156482>
5. Sun, J. C. Y., Liu, Y⁺, **Lin, X.,** Xiao, H. (2023). Supporting, measuring, and analyzing students' self-regulated learning strategy use in an asynchronous online learning environment. *Frontiers Psychology*, 13. <http://doi.org/10.3389/fpsyg.2022.1096337>
6. **Lin, X.** (2023). Using a student-developed case study activity for online discussion guided by a three-tier case method model. *Adult Learning*. <https://doi.org/10.1177/10451595231151732>
7. **Lin, X.** (2022). First-time online students' expectations of their instructor in fully online learning environments. *Online Learning Journal*, 26(4), 347-368. <http://doi.org/10.24059/olj.v26i4.3117>
8. **Lin, X.,** Sun, Q. (2022). Discussion activities in asynchronous online learning: Motivating adult learners' interactions. *The Journal of Continuing Higher Education*. <https://doi.org/10.1080/07377363.2022.2119803>
9. Su, S., McElwain, A., **Lin, X.** (2021). Parenting practices and emerging adult well-being in the United States and China. *Journal of Comparative Family Studies*. <https://doi.org/10.3138/jcfs-2021-0032>
10. **Lin, X.,** Sun, Q., Zhang, X. (2021). Using learners' self-generated quizzes in online courses. *Distance Education*, 42(3), 391-409. <https://doi.org/10.1080/01587919.2021.1956303>
11. Shi, Y⁺, **Lin, X.** (2021). Exploring the characteristics of adults' online learning activities: A case study of EdX online institute. *Research in Learning Technology*, 29. <https://doi.org/10.25304/rlt.v29.2622>
12. Su, S., **Lin, X.,** McElwain, A. (2021). Parenting, loneliness, and stress in Chinese international students: Do parents still matter from thousands of miles away? *Journal of Family Studies*, 1–14. <https://doi.org/10.1080/13229400.2021.1910540>
13. **Lin, X.,** & Gao, L. (2020). Students' sense of community and perspectives of taking synchronous and asynchronous online courses. *Asian Journal of Distance Education*, 15(1), 169–179. <https://doi.org/10.5281/zenodo.3881614>
14. **Lin, X.,** Huang, M., Cordie, L. A. (2018). An exploratory study: Using Danmaku in online video-based lectures. *Educational Media International*, 55(3), 273–286. <https://doi.org/10.1080/09523987.2018.1512447>
15. **Lin, X.** (2016). Barriers and challenges of female adult students enrolled in higher education: A literature review. *Higher Education Studies*, 6(2). <https://doi.org/10.5539/hes.v6n2p119>

Refereed Book Chapters

1. **Lin, X.**, Huang, M., Zhang, Q. (2022). Chinese college students' experiences of using the learning management system and their sense of online classroom community during the COVID-19 pandemic. In J. S. McKeown, K. Bista, & R. Y. Chan (Eds.), *Global higher education during COVID-19: Policy, society, and technology* (pp. 139-153). STAR Scholars. <https://starscholars.org/product/global-education/>
2. **Lin, X.**, Su, S., McElwain, A. (2019). Emotional supports and academic stresses among young Chinese international students. In M. Allison (Ed.). *Exploring the opportunities and challenges of international students* (pp. 77–98). NOVA.
3. Brauss, M. R., **Lin, X.**, Baker, B. A. (2018). A gender comparison of HBCUs and PWIs in the Southeast. In B.A. Baker & J. de Vries (Eds.), *Outside In: Voices from the Margins*. Common Ground Publishing.
4. Cordie, L. A., **Lin, X.**, Whitton, N. (2017). Utilizing digital educational games to enhance adult learning. In V.C.X. Wang (Ed.), *Handbook of Research on Program Development and Assessment Methodologies in K-20 Education* (pp. 171–196). IGI Global.
5. **Lin, X.**, Baker, B. A. (2017). Challenges and changing attitudes for Chinese women seeking PhDs. In A. Shahriar & G. K. Syed (Eds.), *Student Culture and Identity in Higher Education* (pp. 76–92). IGI Global. <http://doi.org/10.4018/978-1-5225-2551-6.ch005>
6. Cordie, L. A., **Lin, X.**, Witte, J. E. (2016). The transformation of higher education: Successfully leading adaptation through the e-Learning landscape. In V. C. X. Wang (Ed.), *Theory and Practice of Adult and Higher Education* (pp. 181–213). Information Age Publishing.

Other Book Activities

1. **Lin, X.**, Bista, K., Glass, C. R. (2021). The future of international faculty mobility and lessons learned. In C. R. Glass, K. Bista, X. Lin (Eds.), *The experiences of international faculty in institutions of higher education: Enhancing recruitment, retention, and integration of international talent* (pp. 199–200). Routledge.
2. Glass, C. R. Bista, K., **Lin, X.** (2021). Understanding international faculty mobility: Trends and Issues in global higher education. In C. R. Glass, K. Bista, X. Lin (Eds.), *The experiences of international faculty in institutions of higher education: Enhancing recruitment, retention, and integration of international talent* (pp. 1–16). Routledge.

SELECTED REFEREED PRESENTATIONS

1. **Lin, X.**, Sun, Q. (2023, November). *Enhancing Adult Learner Interactions in Asynchronous Online Discussions: Exploring the Use of Video Timeline-Anchored Comment Tool (VTC)*. The Asian Conference on Education. Tokyo, Japan.
2. **Lin, X.**, Schmidt, S. Rhodes, C. (2023, October). Using ChatGPT to Facilitate Adult Learning. The American Association for Adult and Continuing Education (AAACE). Lexington, KY.
3. **Lin, X.** (2023, October). *Using a Student-Developed Case Study Activity for Asynchronous Online*

Discussion. Association for Educational Communications and Technology (AECT). Orlando, Florida.

4. Liu, X., Zhang, G., **Lin, X.** (2023, June). *Challenges and Paradoxes Faced by Chinese women faculty in US Higher Education: Between Chinese tradition and American Reality*. Adult Education Research Conference (AERC) Asian Pre-Conference, online.
5. Lin, Q., Huang, M., **Lin, X.** (2023, June). *Unpacking Student Expectations of Online Instructors: A Quantitative Study at a Chinese University*. Adult Education Research Conference (AERC) Asian Pre-Conference, online.
6. **Lin, X.**, Sun, Q. (2022, October). *Discussion activities in asynchronous online learning: Motivating adult learners' interactions*. The American Association for Adult and Continuing Education (AAACE). Milwaukee, Wisconsin.
7. Sun, Q., **Lin, X.** (2022, October). *Chinese older adults' participation in university for elderly in Guangxi province*. The American Association for Adult and Continuing Education (AAACE). Milwaukee, Wisconsin.
8. **Lin, X.**, & Sun, Q. (2022, October). *Using Student-Generated Memes to Create an Effective Online Discussion Board for Adult Learners*. Association for Educational Communications and Technology (AECT). Planet Hollywood, Las Vegas, NV.
9. **Lin, X.**, Sun, Q., Zhang, X. (2022, June). *Integrating Video Timeline Comments in Asynchronous Online Video-Based Presentation Lectures: Using Canvas Studio as an Example*. The Learning Ideas Conference, New York.
10. Dai, Y., & **Lin, X.** (2022, June). *Changes in Students' Technology Acceptance of an LMS after a Variety of Online Learning Experiences*. The Learning Ideas Conference, New York.

RECENT AWARDED GRANT

GenCyber camp: Equipping instructors with cybersecurity knowledge and skills

Applicants: Chou, TS., Yang, B., **Lin, X. (CO-PI)**

2023-2025 | GenCyber 2023

Amount: \$149,853 | Founder: National Security Agency

Supporting international women faculty in US institutions: Practice of “We Speak, We Hear” learning community

Applicant: **Lin, X. (PI)**

2022-2024 | College of Education Diversity Mini Grants

Amount: \$3032 | Founder: East Carolina University, Greenville, NC

HONORS AND AWARDS

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| 2023 | 2022-2023 Outstanding Distance Education Teaching Award, East Carolina University |
| 2022 | Early Career Award, Commission for Professors of Adult Education (CPAE), |

	American Association for Adult and Continuing Education (AAACE)
2021	Distinguished Service Award for the Journal of International Students
2020	Best Visual Presentation Poster Award of the 69 th American Association for Adult and Continuing Education (AAACE)
2019	Best Visual Presentation Poster Award of the 68 th American Association for Adult and Continuing Education (AAACE)
2019	2019 Editor's Choice Award of Journal of International Students
2018	Best Visual Presentation Post Award of the 67 th American Association for Adult and Continuing Education Conference (AAACE)
2017	Standout Conceptual or Methodological Framework Category Poster Award of the 66 th American Association for Adult and Continuing Education Conference (AAACE)

PROFESSIONAL AFFILIATIONS

2022-present	Professional Development Committee , Association for Educational Communications and Technology (AECT)
2021-present	Comparative and International Education Society (CIES)
2016-present	American Educational Research Association (AERA)
2016-present	Asian Diaspora Steering Committee , Outreach & Marketing & Technology Specialist, Adult Education Research Conference (AERC)
2015-present	National Society of Leadership and Success (Sigma Alpha Pi)
2015-present	Eastern Educational Research Association (EERA)
2014-present	Marketing, Recruitment, and Retention Task Force Committee , American Association for Adult and Continuing Education (AAACE)