

CURRICULUM VITAE

Xi LinWebsite: <http://whoisxilin.weebly.com/>**EDUCATION**

2017 Ph.D., Adult Education
Auburn University, Auburn, AL

2013 M.A., Communication
Auburn University, Auburn, AL

2011 B.M., Public Utilities Management
North China Electric Power University, Beijing, China

CERTIFICATES

- *Certificate of Applied Statistics and Data Management*, North Carolina State University
- *Extension Educator Graduate Certificate*, Auburn University
- *Graduate Certificate in College and University Teaching*, Auburn University
- *Graduate Certificate in Adult Education and English Language Teaching*, Auburn University

PROFESSIONAL APPOINTMENTS

August 2023 – present **Associate Professor**, Department of Interdisciplinary Professions, East Carolina University

August 2023 – present **Adjunct Professor**, School of Education, Marymount University

2018 – 2023 **Assistant Professor**, Department of Interdisciplinary Professions, East Carolina University

2017 – 2018 **Adjunct Professor**, Department of Educational Foundations, Leadership, and Technology, Auburn University

SELECTED PUBLICATIONS

(h-index 21; i10-index 34, for citation see [Google Scholar](#))

Book

1. **Lin, X.**, Chan, R. Y., Shyam, S., & Bista, K. (2024). *ChatGPT and global higher education: Using artificial intelligence in teaching and learning*. STAR Scholars. <https://doi.org/10.32674/rh27qv16>
2. Chan, R. Y., **Lin, X.**, & Bista, K. (2023). *The future of remote and hybrid work in global higher education: Perceptions, policies, and practices during COVID-19*. Palgrave Macmillan/Springer. <https://doi.org/10.1007/978-3-031-36632-1>
3. Glass, C., Bista, K., & **Lin, X.** (2022). *The Experiences of international faculty in institutions of higher education: Enhancing recruitment, retention, and integration of international talent*.

Routledge.

Edited Journals

- Gregory, K. H., **Lin, X.**, & Luterbach, K. (Eds.) (In Progress). The impact of artificial intelligence on teaching and learning. *Education Sciences: Special Issue*.
- Kheang, S., **Lin, X.**, & Charungkaittikul, S. (Eds.) (April 2026). Exploring transformative learning theory in Asian context: Bridging research gaps and promoting global understanding. *Journal of Transformative Learning: Special Issue*.
- Sun, Q., Kang, H., & **Lin, X.** (Eds.) (2024). Adult and continuing education research and practice: Voices from Asians and Asian diasporas. *New Directions for Adult and Continuing Education: Special Issue*. <https://doi.org/10.1002/ace.20528>

Refereed Journal Articles

1. Kim, J., Yu, S., Detrick R., **Lin, X.**, & Li, N. (In Press). Designing AI-powered learning: Adult learners' expectations for curriculum and human-AI interaction. *Educational Technology Research and Development (ETR&D)*.
2. **Lin, X.**, & Schmidt, S. W. (Accepted). Empowering online adult educator: Integrating artificial intelligence for enhanced instructional strategies. *New Directions for Adult and Continuing Education (NDACE) SI: Artificial Intelligence: Uncovering the Potential and Challenges for Faculty in Higher Education*.
3. **Lin, X.** (2025). A preliminary study investigating adult learners' perspectives of using ChatGPT to seek effective assignment feedback. *The Australian Educational Researcher*. <https://doi.org/10.1007/s13384-025-00856-y>
4. **Lin, X.**, Zhao, T., Schmidt, S. W., & Zhou, S. (2025). Using AI as a learning tool through simulation interviews to enhance adult learning. *Adult Learning*. <https://doi.org/10.1177/10451595251345274>
5. Zhu, Y., **Lin, X.**, Kim, J., Al-Adwan, A. S., & Li, N. (2025). Exploring human interaction in online self-regulated learning through Danmaku comments. *International Journal of Human-Computer Interaction*, 1-14. <https://doi.org/10.1080/10447318.2025.2480826>
6. Luan, L., **Lin, X.**, & Dai, Y. (2025). Bridging the gap: ChatGPT's role in enhancing STEM education. *Open Praxis*, 17(1), 108-128. <https://doi.org/10.55982/openpraxis.17.1.685>
7. Hu, R., & **Lin, X.** (2025). Incorporating ChatGPT into online discussions in a literacy course: Impact and students' perceptions. *International Journal of Artificial Intelligence (AI) in Teaching and Learning*, 1(1), 1-18. <https://doi.org/10.4018/IJAITL.366589>
8. Yang-Heim, G. Y. A., & **Lin, X.** (2024). Teacher candidates' perspectives on the integration of digital tools in teacher training programs: A case study of using seesaw. *International Journal of Technology-Enhanced Education*, 3(1) 1-19. <https://doi.org/10.4018/IJTEE.362622>
9. **Lin, X.**, Luterbach., K., Gregory., K., & Sconyers, S. (2024). A case study investigating use of

- ChatGPT in online discussions. *Online Learning*, 28(2), 1-23. <http://doi.org/10.24059/olj.v28i2.4407>
10. Luan, L., **Lin, X.**, Dai, Y., Hu, S., & Sun, Q. (2024). Exploring the cognitive dynamics of artificial intelligence in the post-COVID-19 and learning 3.0 era: A case study of ChatGPT. *Asian Journal of Distance Education*, 19(2), 1-10. <https://doi.org/10.5281/zenodo.10990472>
 11. Berry, C., **Lin, X.**, & Broughton, P. (2024). Introduction to AI program for educators. *The Delta Kappa Gamma Bulletin*, 91(1) 38-42. <https://publication.dkg.org/Journal/91-1/#p=40>
 12. Liu, X., **Lin, X.**, Zhang, G., & Liu, Y. (2024). Chinese women faculty in US universities: Transnational experiences and challenges. *New Directions for Adult and Continuing Education*, 2024(182-183), 95-109. <https://doi.org/10.1002/ace.20536>
 13. Jiang, S., Sun, Q., & **Lin, X.** (2024). Exploring Chinese international students' critical thinking skills: A systematic literature review. *New Directions for Adult and Continuing Education*, 2024(182-183), 125-141. <https://doi.org/10.1002/ace.20538>
 14. **Lin, X.** (2024). Supporting international women faculty in US institutions: Practice of the “We Hear, We Speak” learning community. *New Directions for Adult and Continuing Education*, 2023(180), 39-49. <https://doi.org/10.1002/ace.20510>
 15. Sun, Q., **Lin, X.**, Zhang, X., & Rui, R. (2024). Situated learning for community engagement: Chinese and Chinese Americans transformative action for identity reformation in the context of the politicalized COVID-19 pandemic. *Adult Education Quarterly*, 74(4), 321-340. <https://doi.org/10.1177/07417136241246737>
 16. **Lin, X.**, Sun, Q., & Zhang, X. (2023). Applying the video timeline-anchored comment (VTC) tool to asynchronous online video discussions. *International Journal of Human-Computer Interaction*, 40(19), 5910-5922. <https://doi.org/10.1080/10447318.2023.2247554>
 17. Dai, Y., Luan, L., & **Lin, X.** (2023). The effects of online learning readiness on self-regulated learning for the first-time online learning students. *Asian Journal of Distance Education*, 18(2), 42-62. <https://doi.org/10.5281/zenodo.8194076>
 18. **Lin, X.**, Luan, L., & Dai, Y. (2023). Exploring Chinese STEM college students' expectations of effective online courses. *International Journal of Chinese Education*, 12(2). <https://doi.org/10.1177/2212585X231188977>
 19. **Lin, X.** (2023). Exploring the role of ChatGPT as a facilitator for motivating self-directed learning among adult learners. *Adult Learning*, 35(3), 115-180. <https://doi.org/10.1177/10451595231184928>
 20. **Lin, X.**, & Schmidt, S. W. (2023). Making ChatGPT work for You. *eLearn Magazine*. <https://doi.org/10.1145/3594636>
 21. **Lin, X.**, & Sun, Q. (2023). Using student-generated memes to create an effective online asynchronous discussion board for adult learners. *Psychology in the Schools*, 60(12), 4826-4840. <https://doi.org/10.1002/pits.22884>
 22. **Lin, X.**, Huang, M., & Lin, Q. (2023). Chinese college students' expectations for instructors in face-to-face and online learning environments. *E-learning and Digital Media*. <https://doi.org/10.1177/20427530231156482>

23. Sun, J. C. Y., Liu, Y., **Lin, X.**, & Xiao, H. (2023). Supporting, measuring, and analyzing students' self-regulated learning strategy use in an asynchronous online learning environment. *Frontiers Psychology*, 13. <http://doi.org/10.3389/fpsyg.2022.1096337>
24. **Lin, X.** (2023). Using a student-developed case study activity for online discussion guided by a three-tier case method model. *Adult Learning*. <https://doi.org/10.1177/10451595231151732>
25. **Lin, X.** (2022). First-time online students' expectations of their instructor in fully online learning environments. *Online Learning Journal*, 26(4), 347-368. <http://doi.org/10.24059/olj.v26i4.3117>
26. **Lin, X.**, & Sun, Q. (2022). Discussion activities in asynchronous online learning: Motivating adult learners' interactions. *The Journal of Continuing Higher Education*, 72(1), 84-103. <https://doi.org/10.1080/07377363.2022.2119803>

SELECTED REFEREED PRESENTATIONS

1. Luan, L., **Lin, X.**, & Tu-Shea, X. (under review). *Adaptive regulation through AI-assisted reflection: Identifying and addressing comprehension gaps in collaborative learning*. Annual Meeting of American Education Research Association (AERA). Los Angeles, CA.
2. Gao, M. & **Lin, X.** (under review). *Integrating UDL and andragogy: Supporting adult learners in asynchronous online learning*. American Educational Research Association (AERA), Los Angeles, CA. USA.
3. Yang-Heim, G. Y. A., & **Lin, X.** (2025, Dec.). *Teacher candidates' perspectives on the integration of digital tools in teacher training programs: A case study of using seesaw*. Literacy Research Association (LRA), Las, Vegas, NV, USA.
4. Yang-Heim, G. Y. A., & **Lin, X.** (2025, Dec.). *Exploring ChatGPT as a peer reviewer: Analyzing constructive feedback and student reflections in an online undergraduate literacy course*. Literacy Research Association (LRA), Las, Vegas, NV, USA.
5. Detrick, R., Kim, J., **Lin, X.**, & Li, N. (2025, Oct.). *Designing AI-Powered Learning for Adult Learners: Expectations, Interactions, and Curriculum Needs*. Association for Educational Communications & Technology (AECT), Las Vegas, NV, USA
6. Detrick, R., Kim, J., & **Lin, X.** (2025, Dec.). *AI-supported game design for lesson planning in professional military education*. The 6th annual Military Scholarship of Teaching & Learning Forum (MSOTL). Washington, D.C., USA.
7. Luan, L., Wang, Y., Hu, S., Guo, F., New, J., **Lin, X.**, Wu, T. (2025, June 4-7). *Decoding Character Dynamics: Introducing the Character Interaction Graph Analyzer (CIGA)*. The 2025 conference of the Society for Cognitive Studies of the Moving Image (SCSMI), Edmonton, Canada, June 4 to 7, 2025.
8. Hu, R. & **Lin, X.** (2025, May). *Exploring ChatGPT's Role in An Online Literacy Course: Effects and Student Perspectives*. 2025 International Conference on Artificial Intelligence and Education (ICAIE 2025), Suzhou, China.
9. Tu, X., **Lin, X.**, & Luan, L. (2025, March) *Understanding Chinese Students' Online Learning Experiences:*

A Rasch Model Approach. Annual Conference of Society for Information Technology & Teacher Education (SITE), Orlando, Florida, March 17-21, 2025.

10. Miao, S., **Lin, X.** (2025, March). *Formal Paper Presentation, is: Chatting up Success? A Quantitative Study on English as a Second Language (ESL) International Students' Use of ChatGPT in Academic Writing*. Comparative and International Education Society (CIES), Chicago, IL.
11. Rebecca, C., Berry, C. D., Bethann, C., **Lin, X.** (2025, February). *Advancing Technology Integration Competencies for Pre-Service Teachers: Design, Development, and Validation of an Evaluation Instrument*. Educational Research Association Annual Conference (EERA), Hilton Head, SC, February 20-21, 2025.
12. **Lin, X.**, Zhou, S. (2025, January). *Engaging students in asynchronous online discussions through simulated interviews with AI-powered digital humans*. 12th Annual Student Success Conference AI in Higher Ed: Technology's Impact on Student Success, Greenville, NC, January 31, 2025.
13. Luterbach, K., Gregory, K. H., **Lin, X.**, Sconyers, S. (2025, January). *AI tools for academic research*. Teaching and Research in the Age of Artificial Intelligence - Spring 2025 Workshops, Greenville, NC, January 28, 2025.
14. **Lin, X.**, Schmidt, S. (2024, October). *Engaging Adult Learners in Asynchronous Online Discussions through Simulated Interviews with AI-powered Digital Humans*. American Association for Adult and Continuing Education (AAACE), Rene, NV.
15. **Lin, X.**, Gregory, K. H., Luterbach, K., & Sconyers, S. (2024, October). *Exploring the impact of implementing AI tutors on adult learners' asynchronous online learning*. American Association for Adult and Continuing Education (AAACE), Rene, NV.
16. Schmidt, S., **Lin, X.** (2024, June). *Using ChatGPT in Adult Education*. The Learning Ideas Conference, New York.
17. Luterbach, K., **Lin, X.**, Gregory, K. H., Sconyers, S. (2024, March). *Capitalizing on AI Apps and Methods in K-12 Teaching*. Society for Information Technology and Teacher Education, Las Vegas, NV.
18. Luterbach, K., **Lin, X.**, Gregory, K. H., Stanley, J., & Sconyers, S. (2023, November). *Enhancing teaching through the use of AI tools*. ECU Technology Tailgate, Greenville, NC.
19. **Lin, X.**, Luterbach, K., Gregory, K. H., & Sconyers, S. (2023, November). *Designing cross-disciplinary teams for AI research*. ECU Technology Tailgate, Greenville, NC.
20. Luterbach, K., Gregory, K. H., **Lin, X.**, Sconyers, S. (2024, April). *AI literacy for all*. ECU Latham Clinical Schools Network Conference, Greenville, NC.
21. Gregory, K. H., Luterbach, K., **Lin, X.**, Sconyers, S. (2024, April). *Using ChatGPT to generate classroom assessments*. ECU Latham Clinical Schools Network Conference, Greenville, NC.
22. Sun, Q., **Lin, X.**, Zhang, X. (2024, May). *A Tri-Autoethnographic Study of Transcultural Learning in the US: Journey Towards the International Scholars Development*. The 11th Asian Conference on Education & International Development. Tokyo, Japan
23. Gregory, K., Luterbach, K., **Lin, X.**, Sconyers, S. (April, 2024). *Using ChatGPT to Generate Classroom*

Assessments. Walter & Daisy Carson Latham Clinical Teacher & NC New Teacher Support Program-ECU Region Joint Conference. Greenville, NC.

24. Luterbach, K., **Lin, X.**, Gregory, K., Sconyers, S. (April, 2024). *AI Literacy for All*. Walter & Daisy Carson Latham Clinical Teacher & NC New Teacher Support Program-ECU Region Joint Conference. Greenville, NC.
25. Yan, D., **Lin, X.**, Luan, L. (April, 2024). *Navigating the Digital Divide: The Impact of Online Learning Readiness on Self-Regulated Learning and Educational Equity*. American Educational Research Association. Philadelphia, Pennsylvania.
26. Gregory, K. H., **Lin, X.**, Luterbach, K., Sconyers, S. E. (April, 2024). *Investigating Elementary Teachers' Perceptions of Using ChatGPT to Generate Integrated Assessments*. American Educational Research Association. Philadelphia, Pennsylvania.
27. Ling, F., **Lin, X.**, Allen, L. (2024, March). *Bridging the Gap: ChatGPT's Role in Enhancing STEM Education*. The 10th Asian Conference on Education & International Development. Tokyo, Japan.
28. Gregory, K. H., Luterbach, K., **Lin, X.**, Sconyers, S. E. (Feb. 2024). *A Collaborative Approach to Teaching and Researching with AI*. Conference on Higher Education Pedagogy. Blacksburg, Virginia.

GRANT EXPERIENCE

Funded Grants

Research on China's policy optimization to attract high-quality international students under the situation of major changes in global overseas education [全球留学教育大变局形势下中国吸引高质量留学生的政策优化研究]

Applicants: Zhang, X (PI), **Lin, X (Facilitator)**

2025-2028 | National Office for Education Sciences Planning

Amount: 200,000 RMB (~\$27,860) | Founder: China National Academy of Educational Sciences

GenCyber camp: Equipping K9-12 instructors with cybersecurity knowledge and skills

Applicants: Chou, TS., Yang, B., & **Lin, X. (CO-PI)**

2023-2025 | GenCyber 2023 | # H98230-23-1-0134

Amount: \$142,438 | Founder: National Security Agency

Supporting international women faculty in US institutions: Practice of "We Speak, We Hear" learning community

Applicant: **Lin, X. (PI)**

2022-2024 | College of Education Diversity Mini Grants

Amount: \$3,032 | Founder: East Carolina University, Greenville, NC

Enhancing students' interactions in online learning environments: Using video timeline comment in video-based lectures

Applicant: **Lin, X. (PI)**

2020-2021 | Teaching Grant

Amount: \$350 | Founder: East Carolina University, Greenville, NC

HONORS AND AWARDS

2024	Achievement in International Research/Creative Activity Award, East Carolina University
2024	Faculty Author Book Award, East Carolina University
2023	Max Ray Joyner Award for Outstanding Teaching in Distance Education, East Carolina University
2023	Faculty Author Book Award, East Carolina University
2022	Early Career Award, Commission for Professors of Adult Education (CPAE), American Association for Adult and Continuing Education (AAACE)
2021	Distinguished Service Award for the Journal of International Students
2020	Best Visual Presentation Poster Award of the 69 th American Association for Adult and Continuing Education (AAACE)
2019	Best Visual Presentation Poster Award of the 68 th American Association for Adult and Continuing Education (AAACE)
2019	2019 Editor's Choice Award of Journal of International Students
2018	Best Visual Presentation Post Award of the 67 th American Association for Adult and Continuing Education Conference (AAACE)
2017	Standout Conceptual or Methodological Framework Category Poster Award of the 66 th American Association for Adult and Continuing Education Conference (AAACE)
2017	Auburn University Outstanding Doctoral Student Award of 2016 to 2017
2017	Auburn University Outstanding International Student Award
2016	The 2 nd Place Outstanding Poster Award of the 65 th American Association for Adult and Continuing Education Conference (AAACE)
2015	Dean's Circle (Patrons of the Keystone) Award for the 2015-2016 academic year, College of Education, Auburn University, AL
2014	The 2 nd Place Outstanding Poster Award of the 63 rd American Association for Adult and Continuing Education Conference (AAACE)

PROFESSIONAL AFFILIATIONS

2025-2027	Member-at-large , Commission for Professors of Adult Education (CPAE), AAACE
2022-present	Professional Development Committee , Association for Educational Communications and Technology (AECT)
2021-present	Comparative and International Education Society (CIES)
2016-present	American Educational Research Association (AERA)
2016-present	Asian Diaspora Steering Committee , Conference Proposal Chair, Adult Education Research Conference (AERC)
2015-present	Eastern Educational Research Association (EERA)
2014-present	American Association for Adult and Continuing Education (AAACE)

INVITED CAMPUS TALK

September 24, 2025	Invited speaker, “ Aging Smart With Everyday AI ”. Lifelong Learning Program, East Carolina University.
January 28, 2025	Invited guest speaker (Luterbach, K., Gregory, K., Lin, X. , Sconyers, S.) “ AI Tools for Academic Research ”. Office of Faculty Excellence, East Carolina University.
January 9, 2025	Invited presenter. ILA’s 2025 AI & Leadership Virtual Summit .
December 20, 2024	Invited presenter. “ ChatGPT and Global Higher Education Using Artificial Intelligence (AI) in Teaching and Learning webinar ”, SCOC Consulting.
October 15 2024	Invited guest speaker (Eble, M., Gregory, K., Luterbach, K., Lin, X. , Sconyers, S.) “ Choosing Among Chatbots and AI Tools for Educators. ” Office of Faculty Excellence, East Carolina University.
April 4 & October 12, 2024	Invited guest speaker “ Embracing AI: Leveraging Technology for Success. ” LIBS 6992 A.I. in Library, East Carolina University.
October 20, 2023	Invited guest speaker “ The Emotional Intelligent Leader ”. Pitt Community College, Greenville, NC
March 14, 2023	Invited guest speaker “ Diversity, Equity, Inclusion, and Cultural Understanding at ECU ”, International Women’s Day, East Carolina University
March 10, 2023	Invited workshop presentation “ Generation Gap in Teaching and Learning in Medical School ”, Duke Endocrine Grand Rounds, Duke, NC
October 25-31, 2022	Invited lecture series speaker “ Principles and Design of Questionnaire ”, Academic International Organization
April 29, 2022	Invited workshop presentation “ Teaching and Learning Strategies for Generational Differences in Residency and Fellowship ”, The Delta Kappa Gamma (DKG) Convention, NC
April 20, 2022	Invited workshop presentation “ Teaching and Learning Strategies for Generational Differences in Residency and Fellowship ”, GME Professional Development Series Lunch & Learn session, Vidant Medical Center, NC
November 16, 2021	Invited workshop presentation “ Bridging generation gap in teaching and learning ”. Brody School of Medicine ”, East Carolina University
November 18, 2020	Invited presentation “ Using Canvas Studio Video Timeline Commenting in Online Video-based Lectures ”. How I Survived the Pivot: Creative Solutions to Facilitate Remote Learning, Office for Faculty Excellent, East Carolina University
October 14, 2019	Invited workshop “ Generational diversity: Teaching and learning approaches ”, Office of Teaching and Learning Professional Development Events, Pitt Community College
April, 2019	Faculty and Student Research Showcase, invited faculty roundtable presentation, “ An exploratory study using Danmaku in online video-based lectures ”, College of Education, East Carolina University